00;00;03;29 – 00;00;29;20
Intro/Outro
Welcome to Career EQ a podcast series focused on helping students navigate the beginning and early stages of their business careers. Your host, Jon Quinn, is a senior lecturer and director of the Consumer Packaged Goods Immersion Program at the Fisher College of Business at the Ohio State University. In each episode, we dive into a topic facing young professionals in today's ever changing business environment.

00;00;29;22 – 00;00;40;19
Intro/Outro
While Jon may not be an expert in all those areas, his academic and corporate partner guests certainly are. That being said, let's dive into our topic for today and meet this episode's guest.

00;00;40;21 – 00;01;06;06
Jon Quinn
In a previous episode, we discussed different types of MBA programs and options. But MBA is not the only master's level opportunity out there. Many universities, including Fisher College of Business at Ohio State, offer specialized master's programs typically designed around specific business disciplines. To help us sort through and better understand some of these options, we have two current specialized Master's program students and from the graduate program office at Fisher College, Rob Chabot.

00;01;09;18 – 00;01;13;02
Ian McCabe
Hi, I’m Ian McCabe, I'm pursuing my master's in accounting.

00;01;13;05 – 00;01;16;21
Adam Kadro
I'm Adam Kadro, and I'm pursuing my specialized master's in finance.

00;01;16;23 – 00;01;24;10
Rob Chabot
Hi. I'm Rob Chabot, I'm senior director of admissions recruiting specialized master's programs in the Fisher College of Business at the Ohio State University.

00;01;24;12 – 00;01;27;08
Jon Quinn
Welcome to Career EQ, Ian, Adam and Rob.

00;01;27;11 – 00;01;28;21
Ian McCabe
It's good to be here. Very exciting.

00;01;28;23 – 00;01;29;28

Adam Kadro
Thank you. Thank you for having us.

00;01;30;02 – 00;01;30;17
Rob Chabot
Thanks.

00;01;30;19 – 00;01;36;27
Jon Quinn
Rob, why don't you kick us off and share with our listeners what you do at Fisher and a little bit about the specialized master's programs we offer here.

00;01;36;29 – 00;02;03;11
Rob Chabot
I oversee admissions for three specific specialized master's programs at the College of Business at Ohio State. Specialized masters of Finance Master of Accounting and Master of our management. There are three other specialized Master's programs that we won't be talking about those directly today, but I do want to mention them. Master of Business Operational Excellence. Specialized Master of Business Analytics and Master of Supply Chain Management.

00;02;03;13 – 00;02;08;22
Jon Quinn
Adam, tell us about your journey. What made you decide to pursue your master's in finance and why specifically here?

00;02;08;23 – 00;02;39;10
Adam Kadro
Fisher Well, that's an excellent question. Thank you very much. The Masters of Finance at the Ohio State University provides such a huge insights in terms of the finance world, in terms of how we analyze the industry. Investment banking, consulting, wealth management, asset management, all of these things that the program helps you give a deeper dive in that a normal undergrad student wouldn't be able to have as an as an undergrad student here.

00;02;39;12 – 00;02;58;04
Adam Kadro
Ohio State The program itself is actually nine months long. However, it's very condensed, it's very intensive. It's basically an 18 month long program condensed into nine months, which is why it is such a huge has a huge growth potential for everyone involved.

00;02;58;06 – 00;03;05;07
Jon Quinn
Awesome. Awesome. So, Ian, first of all, congratulations. I understand that you interned at Deloitte and you'll be joining them full time upon graduation.

00;03;05;09 – 00;03;06;10
Ian McCabe
That's correct.

00;03;06;13 – 00;03;12;00
Jon Quinn
That's awesome. So why did you pursue a degree in accounting and a master's degree here in accounting at Ohio State?

00;03;12;02 – 00;03;16;13
Ian McCabe
Well, first of all, I want to thank you for having me on. Super excited to be here.

00;03;16;16 – 00;03;17;12
Jon Quinn
Thanks for joining us.

00;03;17;14 – 00;03;39;20
Ian McCabe
I had amazing time when I was in Chicago working with Deloitte and a lot of really great Buckeye alums for sure. And I did my undergraduate here, so I was aware of what Fisher had to offer the quality, the faculty, the quality, the curriculum, the great professional career services that we had available to us. And I figured, why not keep that going, keep the ball rolling?

00;03;39;26 – 00;04;08;21
Ian McCabe
So I decided to apply for my masters. I'm actually in a combined program that lets me combine my BBA and my masters in accounting degree, which was an amazing opportunity for me so I could spend four years of higher state, get two diplomas by the end, and it really aligned with my short term goals, looking to continue with Deloitte, get my CPA, start my career in public accounting, but it's also really good for my long term goals too, because I know that when I graduated and get that graduate degree, that's going to be a boon for me going forward.

00;04;08;24 – 00;04;15;02
Ian McCabe
It can be a total needle mover later on, five years down the line, ten years down the line, I need to reenter the job market and look for something new.

00;04;15;04 – 00;04;24;14
Jon Quinn
Awesome. So, Adam, you're getting your master's in finance. So how does that kind of play into your long term career plan? Like, what do

you plan to do upon graduation?

00;04;24;21 - 00;04;45;18
Adam Kadro
That's a very excellent question. I actually have a huge vision on being an investment banker. I really think that becoming an investment banker is a really good career path for me, and a lot of the people in the program actually strive for that career growth as well. To start as an investment banker, a lot of them have been focused on consulting as well, as well as wealth management.

00;04;45;19 - 00;05;17;07
Adam Kadro
However, for me, when I was an undergrad at Ohio State, I focused on international business. And by doing so, especially with having a master's of finance, I get to combine both skills by because an investment banker, they have to analyze a lot of different numbers within the company and in order to sell this business, in order to gain the merger acquisition project, but with an international business degree, I get to focus a lot on the strategy as well.

00;05;17;07 - 00;05;44;23
Adam Kadro
I get to explain why they should acquire so and so company. And this is something that's very interesting for me because an investment banker is someone who really strives to make sure that everybody is happy within the industry as well as the growth potential as an investment banker is huge. It's definitely huge. And this program really helps me to become to get my foot in the door as an investment banker, whether it be in Ohio or in New York or anywhere in the world, really.

00;05;44;26 - 00;06;03;14
Adam Kadro
And this is something that most of the people on the program really appreciate because they understand what it's like to be an investment banker. The the the level of the amount of hours that you have to put in as an investment banker is crazy. And this program actually prepares you for that because of how intensive it is.

00;06;03;16 - 00;06;19;06
Jon Quinn
Great. That sounds fantastic. It sounds like you have some great opportunities down there, so down the road for you. So back to Ian. So Ian, you went earlier, you mentioned you went directly from undergrad to engage your masters. What kind of contributed to the decision to do that?

00;06;19;08 - 00;06;40;26
Ian McCabe

Ohio State has an amazing opportunity to provide a combined B SBA massive accounting program in the first place. It's really what drew me here. I'm a Columbus native, but growing up, knowing that such a great opportunity was down the street was a total no brainer for me. And by the time it was time to pick a school and then fast forward four years down the line, I've done all of my undergraduate work in accounting.

00;06;40;29 - 00;06;50;04
Ian McCabe
I've got my business background foundation set at Fisher, and you know, when it was time to get that graduate degree, it was game time. So.

00;06;50;10 - 00;06;53;16
Jon Quinn
So I'm assuming you're planning a trip for the CPA sometime soon. Is that right?

00;06;53;17 - 00;06;54;24
Ian McCabe
That's correct.

00;06;54;26 - 00;06;58;17
Jon Quinn
So I'm sure this is really preparing you very well for that. Is that right?

00;06;58;23 - 00;07;16;09
Ian McCabe
Absolutely. There are other masters, and I met people when I was working with Deloitte in Chicago who were taking different master's programs around Big Ten schools. And they said that, you know, this is like a CPA prep course. I can study for my CPA, but I can also just get my masters and have them be like one and the same.

00;07;16;12 - 00;07;26;01
Ian McCabe
And I think one of the strengths of Fisher College of Business is MAC program is that it's not focused on letting you pass your CPA MAC program.

00;07;26;01 - 00;07;33;07
Jon Quinn
Me Masters of Accounting, Correct. Okay. Not the middle at a mid-Atlantic conference or a midwest athletic conference of that.

00;07;33;07 - 00;07;54;08
Ian McCabe
But I mean, let's imagine in Oregon, the master of accounting at Ohio

State is heavily focused on building that foundation of accounting, expanding upon it, giving you something more deep, thoughtful, intensive, kind of like Adam was talking about with this specialized master's finance, but also what you pull from a lot of different disciplines that are available at Fisher College business.

00;07;54;10 - 00;08;25;12
Ian McCabe
So I've taken classes with Master's of Human Resource Management students. I've taken a negotiation class. Super awesome, super amazing people to work with. I interact with SMB students, specialized management finance, as well as MBA students at Ohio State. So having to study for my CPA, that's a big part of my career goal is my educational goals right now, but also building a wealth and a wider breadth of knowledge during my time at Ohio State is also a big priority for me.

00;08;25;14 - 00;08;32;00
Jon Quinn
Adam and Ian, both of you were very recently undergrads. How was your graduate school experience been different than your undergraduate experience?

00;08;32;02 - 00;08;58;16
Adam Kadro
The graduate school experience is especially the Masters of Finance Program. Here is the step between an undergraduate career and the real, real world. Now, the the program itself has a lot of opportunities for you to get engaged. And with networking, with getting to know people with projects, especially like, for example, what we've done is we've worked on a massacre, perhaps on project where we were.

00;08;58;19 - 00;09;18;03
Adam Kadro
We had to analyze a company and work on forecasting the specific company in terms of growth rate for the future. And we analyzed everything the industry, the company overview, the financial analysis, and we got to compete with with our peers in order to to to produce the best work possible.

00;09;18;04 - 00;09;19;09
Jon Quinn
Yeah, a great experience.

00;09;19;09 - 00;09;42;12
Adam Kadro
Yeah, definitely. And it actually prepares you for what's next and which is what I'm actually about to do right now. I'm basically going to be working as a financial consulting practicum. And this is of

course it's offered here as the Masters of Finance student, where we take that experience and we actually leverage it and use it with real projects across the state of Ohio and the country itself.

00;09;42;14 - 00;10;01;10
Adam Kadro
So, for example, I'm working with Bain Capital where I'm going to meet with them and work on a real investment banking project. And a lot of the peers of my my program are doing the same thing. For example, some students are taking a project with Jaguar and yeah, in Los Angeles.

00;10;01;15 - 00;10;02;17
Jon Quinn
Owned by Tata, right?

00;10;02;17 - 00;10;23;26
Adam Kadro
Yeah, It's incredible. Absolutely incredible. And this is what is different as a as a graduate student than an undergrad, the undergrad here at Ohio State, they do have projects, definitely. I did do a lot of projects. I did an action based course with Wendy's. However, it's very different because it is so much more on a whole new scale in terms of professionalism.

00;10;23;29 - 00;10;51;14
Adam Kadro
You are working with real people in a real time in a condensed manner, especially because the the pressure that you have, especially with the nine month program really steps up your game. You really have to be up there and you really have to kind of push yourself and, you know, a lot of a lot of, you know, the times me and my teammates would be up to like two, 3 a.m. working on this projects and this is what drives growth.

00;10;51;17 - 00;10;58;25
Adam Kadro
And my my growth potential over the past couple of months has been exponential and it's something I'm extremely thankful for.

00;10;58;27 - 00;11;09;07
Jon Quinn
So it seems like it really helps you with kind of that maturation process that you feel like you've got the confidence, you've got the skill set now that you can really go out into the finance world and hit the world, hit the ground running.

00;11;09;11 - 00;11;22;04
Adam Kadro
Definitely. I'll tell you something, actually, I had no experience in finance before I entered the program, and now I feel like I'm

essentially a master in finance. So, yeah, I did something incredible, I'll tell you that.

00;11;22;04 – 00;11;24;15
Jon Quinn
Yeah. In How about you?

00;11;24;18 – 00;11;48;23
Ian McCabe
I mean, to restate what Adam said, I'd say two of the major differences is, you know, you're in a much more professional setting. An undergraduate feels like, you know, you're, you're sometimes going through the motions. You're sitting in a 300 person lecture hall and it's pretty impersonal. You're you're doing some busywork here and there. I think that the graduate curriculum is way more thoughtful, way more personal, and it pushes you.

00;11;48;23 – 00;12;05;14
Ian McCabe
And it's that big growth factor that Adam was talking about. I can be in. I mean, my cohort is about 60 people. So in our biggest core class, our biggest lecture hall, I am surrounded by a bunch of people who I know personally. First of all, I'm speaking with a professor who's not just lecturing, but he's speaking to us.

00;12;05;14 – 00;12;10;26
Ian McCabe
It's fully a dialoging class. Everyone comes to class prepared. They're dialed in.

00;12;10;28 – 00;12;16;16
Jon Quinn
Greater opportunity to build relationships not only with your student colleagues, but also with your professors.

00;12;16;16 – 00;12;28;23
Ian McCabe
Absolutely. And both are invaluable. Adam was talking about sort of the passion that he has with his people, that he works with, you know, two or three. And that's not because I'm assuming that's not because the stuff keeps you up all night. You know, you can't sleep.

00;12;28;23 – 00;12;31;13
Jon Quinn
Some as a specialized master.

00;12;31;15 – 00;12;34;10
Rob Chabot
I mean, we love acronyms of the physical stuff.

00;12;34;16 – 00;12;35;12
Adam Kadro
And it's true.

00;12;35;14 – 00;12;38;13
Jon Quinn
We get used to it. The business world has a lot of them, too. Yeah.

00;12;38;15 – 00;12;39;29
Adam Kadro

00;12;40;01 – 00;13;05;07
Ian McCabe
But it's because we're passionate about what we do. And when I walk into that classroom and I see, you know, 59 of my other, like members of my cohort, I know that they have taken the requisite time to prepare for class, engage in thoughtful discussion. And, you know, that makes all the difference. And then the other thing I'd say is how much we work in groups, group work, project based learning was a big thing I learned from when I was working at Deloitte.

00;13;05;07 – 00;13;20;18
Ian McCabe
When I was in the industry, a lot of my learning was with either people who were, you know, tiers above me and like the sort of hierarchical company structure. But I also did a lot of learning with the people who were my age and turning sort of my intern cohort exact same way it is in the Master's of Accounting.

00;13;20;21 – 00;13;41;12
Ian McCabe
You have all sorts of different project groups, all sorts of different people you're pulling from. You know, it could be people from my MAC cohort and we're in, you know, financial statement analysis or in financial reporting or I can be in negotiations after planning negotiation with an MBA student, a master's of human resource management and specialized management finance student.

00;13;41;14 – 00;13;54;24
Ian McCabe
So learning to work with people is a huge, huge thing to learn. And I think that the massive accounting program gives you so much those you in and everyone swims, no one drowns, I promise.

00;13;54;26 – 00;14;05;18
Jon Quinn
And I appreciate that. So what were some of your biggest challenges as you kind of transition from undergraduate to graduate school or some of the biggest challenges you had or the biggest adjustments you had

to make?

00;14;05;20 - 00;14;22;19
Adam Kadro
Well, one of the things that was a huge adjustment was the fact that as an undergraduate career, you are taking multiple different courses across the board, for example, in the specialized international business, right? You had to take core business classes.

00;14;22;19 - 00;14;23;01
Jon Quinn
Across all.

00;14;23;03 - 00;14;26;15
Adam Kadro
Disciplines. Yeah, like logistics operations as a special forget.

00;14;26;15 - 00;14;26;26
Jon Quinn
Marketing.

00;14;26;26 - 00;15;00;26
Adam Kadro
But marketing definitely, which is what we're doing right now as a specialized masters, you're stuck in just finance. So but I think that's what makes it great because you are essentially developing a certain mindset that an undergraduate might not be able to do. So that that's kind of a I would say it's a challenge because it's quite different than, for example, an MBA degree, because the degree is the same thing as a as a business degree as an undergrad, except it's more in-depth.

00;15;00;26 - 00;15;20;29
Adam Kadro
Yeah, the specialized masters of finance is in depth specifically to the finance. So one of the adjustments specifically is the idea that especially in the very beginning, that, you know, you might get a sense of surprise in how intensive it is because, for example, we started very early. We were actually one of the first people to start in Fisher.

00;15;21;05 - 00;15;26;05
Adam Kadro
We started August 4th of this year, you know, a normal.

00;15;26;05 - 00;15;27;17
Jon Quinn
Couple of weeks before and other people.

00;15;27;17 - 00;15;50;04

Adam Kadro
Three weeks before. Yes, that's right. And those three weeks were very hard because we had to be in class every single day from 832 to 30 PM, setting just finance with the same professor. But I think it's quite great actually, because once you're especially in the very beginning, once you get that out of the way, you understand how much growth potential there is.

00;15;50;09 - 00;15;56;06
Adam Kadro
Yeah, it's hard, Yes. To sit in a classroom for six, 7 hours. It's hard, but it's great. Definitely. Yeah.

00;15;56;07 - 00;15;59;11
Jon Quinn
And how about you or some of the challenges, adjustments you had to make?

00;15;59;13 - 00;16;18;15
Ian McCabe
I would say first is the rigor, the curriculum. You know, pressure builds diamonds. I'm not saying that it's it's going to rock your world. I'm also not saying that I'm a diamond, by the way. There's still some rough edges here in there. But when you're really working hard, that's when you learn the most. And when you're uncomfortable, it's when you were in the most.

00;16;18;22 - 00;16;37;12
Ian McCabe
And there are times the Masters of Accounting Program where I had to be comfortable with not knowing everything. But the thing about not knowing everything is it means there's so much more to learn, There's so much more to explore. And the exploration of accounting and its related fields has been really exciting. And while it's challenging at times, you know, it's 1% worth the hustle.

00;16;37;15 - 00;16;54;11
Ian McCabe
Another thing that was a little challenging for me was all of the group work. As much as I loved working with groups and undergraduate, where everyone was, you know, living on campus, living around the university area. Now I'm working with people who are two, three, four, five, ten years older than me.

00;16;54;13 - 00;16;56;00
Jon Quinn
Some maybe even married with kids.

00;16;56;00 - 00;17;18;18
Ian McCabe

Yeah, absolutely. And possibly. In fact, there's all sorts of folks in the MAC program, how diverse it is, and all the different experiences that people pull from is a really unique thing. But that also means as easy. It is for me to walk 20 minutes from 13th Avenue all the way to Fisher. It's there's people who have to commute from the suburbs and there's people who, you know, have to pick their kids up from school and there's people that have internships.

00;17;18;20 - 00;17;25;09
Ian McCabe
So there's a lot of time management that goes into it and there's a lot of working with other people. But if you have strong time, great.

00;17;25;09 - 00;17;26;24
Jon Quinn
Software skills to hone to.

00;17;26;24 - 00;17;38;08
Ian McCabe
Absolutely. And that's what the real world is like. So it's great to hone those skills and a low risk environment and it's great to finally achieve once you put in all that hard work.

00;17;38;11 - 00;17;42;01
Jon Quinn
How about that? More on the flipside. Well, I'm sorry, I just add to that.

00;17;42;01 - 00;17;57;06
Adam Kadro
Yeah, I wanted to add to that. I wanted to say that, you know, Ian was right about how intensive it is. And I just want to reiterate something that he said. One of the hard things to adjust with is that when you go into the program, you have to understand that you're going to eat, sleep and breathe finance.

00;17;57;08 - 00;18;14;26
Adam Kadro
You're going to have to you know, I actually have a lot of friends from undergrad that I haven't contacted in a really long time because of how busy I am in this program, you know, And it's something that, yes, it is hard to adjust, but at the same time, when you lose, you don't necessarily lose a contact, but you lose the idea of spending time with them.

00;18;14;29 - 00;18;34;15
Adam Kadro
But you gain so much instead, You know, you gain the idea of spending all your time with your classmates, everything that you have with your classmates. And it's quite incredible because, you know, I built

relationships because of the idea that we were all in the same classroom. It might be hard to adjust to some people might not be an extrovert and might be hard to do it.

00;18;34;15 - 00;18;42;21
Adam Kadro
So but it gives you the opportunity to do to build relationships on a new level just because you're all experiencing the same type of hardship.

00;18;42;21 - 00;18;48;10
Jon Quinn
Yeah, and those relationships you'll carry over into your professional career and you'll be kind of the foundation of your network.

00;18;48;10 - 00;18;53;23
Adam Kadro
Yeah, I think it's actually a lifetime, you know, relationships that you built here at The Graduate school.

00;18;53;27 - 00;19;07;05
Jon Quinn
Yeah. So along those lines, what are some maybe some revelations or pleasant surprises that you had and some things that you learned or that you developed? It's like, wow, I didn't really realize I was going to get this out of this program.

00;19;07;07 - 00;19;12;10
Ian McCabe
Yeah, I didn't realize that faculty are real people.

00;19;12;13 - 00;19;13;16
Jon Quinn
We are by the way.

00;19;13;19 - 00;19;33;05
Ian McCabe
Yeah, it was. I felt like some time as an undergraduate, it was really hard to connect these professors. I'm grinding away at some homework assignments. I'm like, Man, what's the point? I go to lecture and they're up there, you know, just getting paid to yap. And it's it was a little weird. But now I'm in a situation where I can have dialogs.

00;19;33;05 - 00;19;46;16
Ian McCabe
My professors, you know, I know what they're up to. They know what I'm up to. They know what my career goals are. They know what I aspire for in the classroom. They're aware with my quality of work, my quality of effort. And it was really cool to build those relationships.

00;19;46;16 - 00;19;48;17
Jon Quinn
My professors personalize the experience, too.

00;19;48;17 - 00;20;10;14
Ian McCabe
Yeah. And I mean, you're a Buckeye for life, so all the connections I've made and the like foundation of my network, as you guys were just speaking about, is 100% true. And it's something I didn't realize because I kind of taken my undergraduate experience for granted. There are some connections that I made and they were really strong, but I mean, it kind of pales in comparison to the quality, the connections I made in the master's program.

00;20;10;16 - 00;20;33;28
Adam Kadro
Yeah, I got to reiterate some of the things that he said. You know, as a graduate student, I actually got three of my professors numbers and it's something fantastic that I've never had four years of an undergrad student here at Ohio State. So it's something incredible to have. But one of the things I also want to mention is the opportunities that come with being as a being a graduate student here.

00;20;34;00 - 00;21;17;05
Adam Kadro
The idea of putting yourself out there is something that's really reiterated is is the set in the program background? Not that right. But, you know, the thing of, you know, putting yourself out there, for example, they really push you towards doing case competitions and doing quiz competitions is actually the thing in between in terms of becoming a more more specialized and having a deeper understanding in what you do compared to your peers at the Master's program, especially because, for example, you know, I was thankful enough to participate and represent Fisher in two case competitions here, here in Ohio.

00;21;17;10 - 00;21;45;08
Adam Kadro
One was in Ohio, one was actually in Vancouver. So it's yeah, it's incredible. And a lot of my peers actually did their own case competitions and they all said that this is a surprise that I didn't expect because of how much growth potential there is. The idea of taking on a very intensive project and very stressful project within this condensed program is is something that's very hard to do.

00;21;45;10 - 00;21;59;05
Adam Kadro
It's not really much, you know, advertised to do competition in undergrad with undergrad students, but they are doing it with grad students and they're pushing it a lot. You know, there's one MBA student who has done 15 case competitions so far.

00;21;59;07 – 00;21;59;23
Jon Quinn
my gosh.

00;21;59;23 – 00;22;10;09
Adam Kadro
Yeah. And it's quite incredible. You know, I've done two and I've done you know, there's a big difference. But to be honest with you, I'm just spending nine months here, so there's not much time to do 15.

00;22;10;14 – 00;22;26;12
Jon Quinn
Yeah, Yeah. So Ian and Emma shared a lot about their experience in the finance and accounting programs. Rob We do have a representative from the masters of our management here. Could you fill us in a little bit about that program and the opportunities that might that, that might provide a Sure.

00;22;26;15 – 00;22;51;04
Rob Chabot
Like Master of Accounting and specialized Master of finance. It's one of our other specialized master's programs where you get a deep dive into a specific field within business as opposed to accounting or finance. This one's an h.R. Management. It's a three semester program. Unlike master of accounting and FMF, those programs are full time only major and can be done full time or part time.

00;22;51;07 – 00;23;21;04
Rob Chabot
And the focus there is on h.r. And it's the the there are differences between graduate programs in the united states. This one's focus or that's where i'm looking for the approach to h.r. In this program is you're going to see a little bit of everything within h.r. Most people, when they think about h.r. They think about one of the threads and it could be recruiting.

00;23;21;07 – 00;23;59;07
Rob Chabot
It could be talent management. It could be payroll and compensation. And some programs are really good at one of those fields. This program, you see a little bit of everything, and that's by design, because the goal is when people come out of the major m program at Fisher, they, the faculty in charge of that program, want students to be comfortable in any of them so that when they start their career, they can end up in the field that they're going to be really good at because in the long run, you know, some people will go into the major, program and their interest usually arose from one of those things.

00;23;59;09 – 00;24;20;05

Rob Chabot
I had a talent management internship. I love h.R. They get into the program, they're expose all these different threads and like, I didn't know about this other thing. I didn't know about that other thing. And so when they graduate, they're kind of confused because now they're interested in a lot more things. The way that life usually works out in about five or eight years, you'll end up doing the thing that you're really good at, you're passionate about.

00;24;20;05 - 00;24;22;17
Rob Chabot
You just don't know what you're passionate about until later.

00;24;22;17 - 00;24;24;19
Jon Quinn
So in my case, that's the goal.

00;24;24;19 - 00;24;25;08
Rob Chabot
So yeah.

00;24;25;08 - 00;24;38;24
Jon Quinn
Yeah. So I want to wrap it up with some advice. Ian and Adam, for current undergrads or recent grads with their bachelors, what advice would you like to share regarding considering going for their masters?

00;24;38;26 - 00;25;00;05
Adam Kadro
I think that's a great question. The advice I would actually say is that it doesn't matter what degree you have, as long as you can leverage in a way that would benefit you and your peers, because the the peers that are that I have, for example, some of them are actually mechanical engineering backgrounds and they've worked a couple of years in engineering and they decided they wanted to do finance.

00;25;00;08 - 00;25;24;23
Adam Kadro
And so I would say my biggest advice is that don't worry about what you have, worry about what you can learn in the program, the the terms, the idea of becoming, you know, what you want to be, the vision of what you want to be in the future would really help you determine what exactly you want to do in the program, because the program is actually split in four way.

00;25;24;25 - 00;25;45;13
Adam Kadro
And if you know what you want to do, if you know exactly what you want to be before you get into the program, that is a great thing to have, even if you're not in finance. You know, I've been in international

business and there's a couple who did computer science, who did, you know, engineering who did actually, one of them was an arts major who studied Japanese.

00;25;45;15 - 00;25;50;09
Adam Kadro
And it's quite incredible to see how much people bring to the table.

00;25;50;12 - 00;25;50;29
Jon Quinn
Yeah.

00;25;51;02 - 00;25;56;23
Adam Kadro
So by doing so, it that's my piece of advice. Don't worry about what you have. Just worry about what you can do in the program.

00;25;56;23 - 00;26;02;14
Jon Quinn
Yeah, I think that's a valuable insight. Yeah. In What are your thoughts about advice you would give them?

00;26;02;16 - 00;26;19;28
Ian McCabe
I mean, as a combined student, I see myself as sort of a bridge between the graduate level of Fisher and also the undergraduate level. I have a lot of undergraduate college students that I work with, have strong relationships with, and the advice that I pass along to them is I think the massive accounting is right for people that love to learn.

00;26;20;00 - 00;26;45;02
Ian McCabe
They want to deepen their knowledge in a subject that they love and they want to get better. And I think that I've accomplished all three of those in the massive accounting. It makes you a better person professional. I mean, personally, obviously academically, and it's going to give you a leg up in the job market. So if getting better is enough, maybe more favorable career outcome post-grad could lower you in.

00;26;45;02 - 00;26;51;21
Ian McCabe
But it's an amazing program and I think that if you're interested in it, ask some questions, look at it, chase it.

00;26;51;23 - 00;27;00;06
Jon Quinn
Yeah. Great. So, Rob, thank you for your time today. And thank you, Ian and Adam, for joining us and sharing your experiences and extending your business education here at Fisher.

00;27;00;08 – 00;27;00;28
Ian McCabe
Thanks, Jon.

00;27;00;29 – 00;27;01;11
Adam Kadro
Thanks for having us.

00;27;01;11 – 00;27;02;23
Rob Chabot
Thank you very much.

00;27;02;25 – 00;27;08;15
Jon Quinn
Please see the additional resources on the web page to see if any specialized master's degrees might be right for you.

00;27;08;17 – 00;27;28;19
Intro/Outro
Please check the web page for additional related links and the resources on this topic. Career EQ is brought to you by the Fisher College of Business at the Ohio State University. We like to thank our production crew, including our producer Doug Carraway, for making this possible and the Office of Career Management dedicated to supporting our business school students in the launch of their careers.

00;27;28;21 – 00;27;30;13
Intro/Outro
See you next time at Career EQ.